

## **Bartimaeus Sees - Older Elementary**

**Mark 10:46-52**

**October 27, 2024**

### **GATHER/ Opening Conversation**

#### **Opening Activity**

*Supplies – 3 pieces of chart paper. Write Courageous, Bold, Faithful on each one. As kids arrive offer markers and invite them to write definitions, synonyms or even pictures (younger kids) to show what the words mean.*

**Say:** Let's look at what everyone wrote. *(Review the kid's responses)* **Ask:** Can you think of anybody with those characteristics? Let's write names of people we know who we think fit the description.

*Show the kids the picture of the eye. Say:* In a little while, I'm going to have you draw this picture on your paper. So, take a good look now. *Allow a short time to look at the drawing then pass out paper and pencils. Say:* I forgot to tell you that you need to copy the design with your eyes closed. *Have kids close their eyes and ask them to re-create the drawing. Compare results and then discuss. Ask:* how did your drawings turn out? What would have made this easier?

**Say:** Today, we'll be learning about a blind man named Bartimaeus. He was courageous, bold and faithful to God. A very surprising thing happened to Bartimaeus after he proclaimed his faith in Jesus. Let's get into that story with our opening prayer.

Let's pray.

**Prayer:** (Kids can respond to each line in the prayer with "Help us be Bold")

Dear God,

When we see places where your good news can be shared, (help us be bold)

When we need to speak up for those in need (help us be bold)

Amen.

### **Open the Bible**

**Say:** Today we're going to see another miracle of Jesus. But we're going to focus on the man named Bartimaeus. He was courageous and had bold faith. Let's hear what happened to him.

Read Mark 10:46-52.

Discussion:

- Challenge kids to recall the sequence of events.
- Why did people tell Bartimaeus to be quiet?
- What did Jesus think of Bartimaeus?
- What do you think the crowd felt about what happened?

# Bartimaeus Sees - Older Elementary

Mark 10:46-52

October 27, 2024

## Activate Faith

*The following activities will depend on your group. If it is a larger group with several younger kids, it can be split, and activities can be done separately. Read through them and decide what works best for your group.*

### 1. Which Sense? – Activity

Kids use senses other than sight to make guesses about hidden objects.

**Supplies:** paper bag, assorted objects (crayons, stuffed animals, racecars, dishes, paper, playing cards, etc.), paper and pencils

**Set-up:**

1. Collect items and place each one in a bag. Try to have at least 4 or 5 different bags with different items in them.
2. Number the bags so the kids can tell them apart.

**Instructions:**

**How many senses do we have? (five) What are they? (sight, hearing, taste, touch, smell) And which one did Bartimaeus not have? (sight) That means that Bartimaeus had to rely on his other four senses to live. We're going to play a game today that makes us rely on our other senses, too.**

Divide your class into groups of 3 or 4 kids. Hand out a pencil and paper to each group. Give a bag to one person in each group and give instructions not to look in it. **Each person in your group has an important job: you'll be a feeler, a listener, or a writer. If you are the person holding the bag, you are the "feeler." You're going to reach inside to feel an item without looking in the bag. Your job is to use your sense of touch to feel what is in the bag. You will then use your voice to describe the object to the "listener(s)" without naming it. Even if your hands recognize what the object is, don't say the name of it. Just describe it. By listening to what you say, the listener(s) of your team are going to use their sense of hearing to guess what the object is. Once your team members agree on what they think the object is, the "writer" from your team will write down the number of the bag and the object. Then switch bags. Pick someone else to be the "feeler" and repeat the process. Are you ready? Okay, go!**

Give the groups time to guess what is in each bag. Gather back together and see who made the most correct guesses. Remind the kids that Bartimaeus was bold to ask Jesus for help. **When we're bold in our faith, unexpected things can happen.**

### 2. Draw a Picture - Activity

**Supplies:** Paper and pencil

**Instructions:**

## **Bartimaeus Sees - Older Elementary**

**Mark 10:46-52**

**October 27, 2024**

Draw a picture while blindfolded.

- Work in partners.
- One of the partners gets blindfolded then is given a piece of paper and pencil. The other partner gets a picture.
- Ask the partner with the picture to explain the picture to the blindfolded partner and let them try to draw what is being explained to them.

Extra Activities:

There will be Halloween crossword, scramble and other activity worksheets available for the kids.